| Aim: To count forwards and backwards in steps of ten from any number. | | | | | Date: | | | | | |
|---|----|--------|---------|------------------------|---------|---|--------|---------|----|--|
| | | | | Delivered By: Support: | | | | | | |
| Success Criteria | Ме | Friend | Teacher | Т | PPA | s | I | AL | GP | |
| I can use place value to spot a pattern. | | | | Notes | Evidenc | e | | | | |
| I can work out the next numbers in a sequence. | | | | | | | | | | |
| I can explain what happens to the ones digit and the tens digit. | | | | | | | | | | |
| I can use the pattern to help me count on and back from any number. | | | | | | | | | | |
| Next Steps | | | | | | | | | | |
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| Aim: To count forwards and hachwards in stens of ten from any number | | | Date | | | |
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| | S | Supply | | GP | Guided Practice | 1 |
| | PPA | Planning, Prepo | ıration and Assessment | AL | Adult Led | |
| | | | | | | |

| Aim: To count forwards and backwards in steps of ten from any number. | | | Date: | | | | | | | |
|---|--------|---------|----------------|-----------------------------|--|--|--|--|--|--|
| | | | | | Delivered By: | | | Support: | | |
| Me | Friend | Teacher | Т | PPA | s | I | AL | GP | | |
| | | | Notes/Evidence | | | | | | | |
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| Next Steps | | | | | | | | | | |
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| | | - | | Delive Me Friend Teacher T | Delivered By: Me Friend Teacher T PPA | Delivered By: Me Friend Teacher T PPA S | Delivered By: Suppo Me Friend Teacher T PPA S I | Delivered By: Support: Me Friend Teacher T PPA S I AL | | |



| Т | Teacher | I | Independent |
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|---|---------|---|-------------|

| PPA | Planning, Preparation and Assessment | AL | Adult Led |
|-----|--------------------------------------|----|-----------------|
| S | Supply | GP | Guided Practice |

