| Aim: To count forwards and backwards in steps of ten from any number. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can use place value to spot a pattern. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can work out the next numbers in a sequence. |  |  |  |  |  |  |  |  |  |
| I can explain what happens to the ones digit and the tens digit. |  |  |  |  |  |  |  |  |  |
| I can use the pattern to help me count on and back from any number. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |



| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| :--- | :--- | :--- | :--- |
| S | Supply | GP | Guided Practice |

